

Daily Progress Report

Student: _____

It is reasonable to expect students:

- (1) **to cooperate** with teachers and peers [**BEHAVIOR = B**]
- (2) **to participate** by being prepared with classwork, materials, parent signatures and recording homework completely [**ORGANIZATION = O**]

Because cooperation and participation is a reasonable expectation, the **daily calendar block** ought to remain blank/empty. The code **B** or **O** followed by teacher initials indicate negative choices on the part of the student. The student is responsible to obtain a parent signature weekly – or daily if that is more helpful to the parent and student or is required by a teacher.

Reasonable conduct includes, but is not limited to, the following examples of student-named behavior: including others, listening to others, demonstrating a positive attitude, honesty, respectfulness, attentiveness, following directions, keeping on task, meeting deadlines, self-control . . .

Misconduct includes, but is not limited to, the following examples of student-named disruptive behavior: acting bored, rudeness, showing disrespect, sleeping, calling out, lying, sarcasm, talking excessively and loudly during quiet time, rolling eyes, looking annoyed, ignoring directions, continued misbehavior after correction, playing around, dissing others, goofing off, negative attitudes . . .

Student choices affect eligibility for participation in class and school privileges. Each BLANK CALENDAR BLOCK indicates grade-appropriate *RESPONSE-ABILITY* for the day and it represents one eligibility point.

Student choices affect report card grades.

1 = Zero instances of irresponsibility during the marking period

2 = 1&2 instances ; **3** = 3 instances; **4** = 4 instances; **5** = 5-7 instances

++ Any student who totals 6 or more incidents of irresponsibility during a marking period will arrange to give one hour of RESPONSIBLE service to the school during recess, lunchtime, after school, Saturday, or during an evening or weekend event.

Privilege Schedule

December 6 - January 21 (End of 2nd Quarter)

Privileged Event	Points Required	Event Date	Cut Off Date
Friday Recess +15	3/4	November 7	November 6
Friday Recess +15	13/15	November 21	November 20
Field Trip, DC	23/25	December 12	December 10
Friday Recess +15	29/31	December 19	December 18
Christmas Party	29/31	December 22	December 19
Friday Recess +15	35/37	January 9	January 8
Winter Dance	40/42	January 16	January 15
ETC.			

Engage the class in naming examples of "Reasonable Conduct" and "Misconduct." Replace this printed description paragraph with the Student-suggested examples.

Adjust the grade correlation to compliment the School report card.

Month of November 2008

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27 Thanksgiving	28 Holiday

PARENT SIGNATURE

Month of December 2008

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8 Immaculate Conception	9	10	11	12
15	16	17	18	19
22	23	24	25	26
----- Christmas Vacation Days -----				

PARENT SIGNATURE

Month of January 2009

Monday	Tuesday	Wednesday	Thursday	Friday
5	6	7	8	9
12	13	14	15	16 Marks Close

PARENT SIGNATURE

**"Say [and do] only the good things that people need..."
[Ephesians 4:29]**

**"Do nothing to sadden the Holy Spirit by whom you were sealed . . .
[1 Thessalonians 5: 19]**