

Sacred Heart School - - Code of Conduct

Handbook, p. 8: “. . . through their personal witness and achievements, students glorify God and lead others to the truth. Students of SHS commit themselves to be **peacemakers, servant-leaders, community builders, and zealous learners** in the practice of the virtues of **respect, generosity, hospitality, kindness, and industry.**”

The SHS Code of Conduct includes, but is not limited to, the following student-named examples:

PEACEMAKERS

- Listen respectfully when another is speaking.
- Raise hand to speak.
- Respect personal space.
- Handle with care personal space, environment, objects, other’s belongings.
- Avoid fighting/arguing; be calm.
- Refrain from calling out or disrupting class.
- Pay attention and give attention when others are talking.
- Respect your classmates/teachers.
- Spread positivity throughout the school.
- Be gentle; peaceful; kind; nice to everyone; demonstrate good, polite manners.
- Be inclusive – Don’t leave anyone out!
- Respect the opinion of others.
- Help students who are struggling.
- Pick up trash and keep classroom neat.
- Refuse to join in on bullying; try to stop it.
- Do not move lunch tables when someone is still eating.
- Say hello or Good Morning to Pastor and Principal
- Avoid making drama and arguing
- Break up arguments in a calm, kind manner.
- Work with others.
- Refuse to talk about others behind their backs.
- Be a disciple; not a bully or bystander.
- Do not use explicit language
- Be mindful of the feelings of others.

SERVANT-LEADERS

- Put the needs of the *Common Good* before self.
- Clean up after self and others. Keep personal spaces tidy and organized. Maintain a neat classroom.
- Set good example to peers.
- Help a classmate if they are having trouble with something, especially with schoolwork.
- Be a role model: Follow class rules, be focused and ready to learn.
- Offer to help your teachers.
- Listen to everyone; include everyone.
- Be responsible.
- Keep books and supplies clean and organized.
- Volunteer to be an altar server or to visit shut-ins, etc.
- Tell everyone to be grateful.
- Take part in food drives.
- Demonstrate reverence in Church
- Volunteer to help at any chance you get
- Help and be brave

COMMUNITY BUILDERS

- Change behavior when an adult corrects.
- Refrain from talking back to a teacher/adult.
- Apologize if I have been uncooperative.
- Respect/accept/welcome cultural differences.
- Be respectful to peers.
- Include everyone.
- Volunteer as needed.
- Be super-nice. Show examples of kindness.
- Learn lessons from your mistakes.
- Cooperate with others
- Listen to others especially teachers/adults.
- Pick up trash whenever it appears.
- Be friendly with everyone.
- Treat everyone as I want to be treated.
- Help people who are getting bullied emotionally.
- Do not discriminate against others.
- If others are mis-behaving, do not join in.
- Participate in prayers and during school Masses

ZEALOUS LEARNERS

- Come to class prepared with classwork, materials, completed homework, parent signatures, etc.
- Hand in projects, homework, and tests on time.
- Put effort in all schoolwork. Avoid laziness.
- Do my work! Focus. Stay “on task” – reading, writing, drawing, etc.
- Avoid interrupting class.
- Redirect a disrupting-student.
- Practice study skills; Study on your own time.
- “Pull your weight” during group work.
- Participate in class.
- Avoid asking silly, unrelated, or already-answered questions.
- Keep schoolwork organized.
- Listen.
- Help other students.
- Avoid playing with electronics/technology during class.
- Use equipment/materials properly.
- Take time when doing work.
- Take part in projects
- Avoid procrastination
- Finish work when expected
- Don’t give up easily; persevere

SHS CORE VIRTUES
Respect, Generosity, Hospitality, Kindness, Industry

<ul style="list-style-type: none"> • Stand to greet classroom visitors. • Make visitors and classmates feel welcome. • Get prepared for each day. • Avoid racism; practice respect/inclusion. • Listen respectfully to teachers. • At Mass, recite responses and sing hymns. 	<ul style="list-style-type: none"> • During Prayer Times demonstrate attention/reverence/devotion. • Recite the prayers. • Welcome new students and respect cultural differences. • If someone gets hurt, help him/her. • Treat everyone with respect. • Be kind to everyone
--	--

SHS PLEDGE

"I believe that Jesus is present in each of my classmates and in all my teachers;
and, therefore, **ALL MY ACTIONS** will show my respect for Jesus."

ACTIONS in the Classroom, Hallways, Cafeteria, Assemblies, during Prayer Times and at Dismissal

RESPECTFUL ACTIONS	DIS-RESPECTFUL ACTIONS
<ul style="list-style-type: none"> • Self-control • Pay attention and give attention when others are talking. • Be quiet when expected. Talk only when permitted. • Be polite. • Avoid calling out. • Respect teachers and classmates. • Take pride in schoolwork. • Include all others. • Strive to learn. • Help classmates. • Take care of school equipment. • Be prepared for class. • Learn from mistakes. • Remain respectfully seated in desk. • Raise hand for attention. • Clean up after self. • Walk rather than run in the hallway and stairs. • Express "please" and "thank you." • Listen and follow what teachers say. • Respectful, responsible use of books, materials, and school equipment. • Do what you are told. • Always be kind even when it is hard. • Always try your best. • Avoid negative talk about yourself or others 	<ul style="list-style-type: none"> • Acting rude, bored, sleeping, or defiant • Inattention • Disruptive talking during class • Ignoring or disregarding teachers and students • Disturbing classmates • Lack of study/preparation for tests • Causing distractions (weird noises, calling out...) • Ignoring directions and teacher corrections • Off-task behavior • Continued talking after correction. • Talking when teacher/classmate is speaking • Refusing to raise your hand • Vandalizing • Plagiarizing • Bullying • Cheating on tests/quizzes/assignments • Trashing the classroom/cafeteria • Failing to complete assignments • Sarcasm • Physical harming another • Inappropriate touches • Eating during class • Talking back to a teacher • Doing what you are not supposed to do • Having a phone or toy out during class. • Talking bad and mean about teachers/classmates • Saying jokes that are mean. • Tripping others when they walk by • Chewing gum during class • Making fun of someone • Excluding classmates

I have read and I understand the Code of Conduct expected of students who enroll in Sacred Heart School.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____