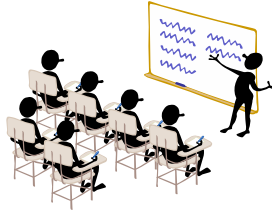


Catholic High School Teachers – TRUE NORTH for TEENS

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GENERAL CHARACTERISTICS OF TEEN ADOLESCENTS (“Young” Teens & “Maturing” Teens)

PROFILE OF ADOLESCENTS

Download a four-page PROFILE OF TEEN-STAGERS from “Handouts” on
www.ParentTeacherSupport.org

DEVELOPMENT	STAGE
The Emotional-Affective Self (Psychosocial)	Continued focus on Stage 4: Industry Beginning Stage 5: Identity (males) / Intimacy (girls)
The Thinking Self (Cognitive)	Moving from Stage 3 (<i>Concrete Operational Thinking</i>) to Stage 4 (<i>Formal Operational Thought</i>), Abstract thinking and ability to hypothesize, analyze, synthesize, and evaluate
The Moral Self (Conscience)	Stage 3 (<i>Interpersonal Conformity</i>) Stage 4: Responsibility to “The System”
The Spiritual Self (Faith)	Stage 3 (<i>Synthetic/Conventional Faith</i>), Searching Stage
The Relational-Sexual Self (Relationships)	Develop personality & relational skills. Identify strengths and weaknesses. Build conversation skills. Recognize what qualities you respect in persons of the opposite sex. Name, claim and tame emotions. Treat people as expressions of God. Understand the differences in male-female sexual energy/motivation/drive. Value abstinence as a gift to self and to other.

EFFECTIVE HIGH SCHOOL TEACHERS

Wiles and Bondi, authors of *The Essential Middle School* (1993), reported 20 characteristics shared by effective Middle School Teachers. They apply to teachers of Secondary School as well:

Patient	Open-minded	Stage-knowledgeable	Compatible with diversity
Fun-loving	Spontaneous	Positive Self- Concept	Demonstrates “with-it-ness”
Optimistic	Tolerant	Enthusiastic	Committed to” teen-stagers”
Compassionate	Caring	Team Player	Alive intellectually, physically, socially
Respectful	Flexible/ Adaptable	Cooperative	Possess variety of skills, abilities, talents